**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject:** \_\_Science\_\_\_\_\_\_\_\_ **Course:** \_Human A & P\_ **Grade:** \_11, 12\_ **Date:** 8/29 - 9/2/2022

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| **Standard: SAP1b** - Construct an explanation about the relationship between a body structure (i.e., cells, tissues, organs, and organ systems) and its function within the human body. **Assessment:** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [x]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can distinguish the function/location of the different organ systems, anatomic position and state the anatomic terms, and locate different regions found in the human body. | Warm-up pertaining to Test.Quick re-cap of what to expect on test. | Overview of the human body: Test - Chapter 1 |  Q & A discussion over students’ responses to test questions; checking on understanding. | [x]  Can I distinguish the function/location of the different organ systems/tissues found in the human body?[x]  Can I illustrate how the body is organized?[x]  Can I state the anatomic terms for the parts of the body.  **‘** |
| **Tues-day** | I can distinguish the function/location of the different tissue types found in the human body. | Warm-up pertaining to previous day’s lesson. Discussion over differentiating tissue types. (Location) | Tissue Types (Chapter 2) – note taking (Day 1) | Q & A discussion over systems covered in the work period. (Tissue types) |
| **Wed-nesday** | I can distinguish the function/location of the different tissue types found in the human body. | Warm-up pertaining to previous day’s lesson. Discussion over differentiating tissue types. (Function) | Tissue Types (Chapter 2) – note taking (Day 2); also, lab expectations/procedures discussion. | Checking for understanding: Verbal quizzing of students over tissue types & lab procedures. |
| **Thursday** | I can distinguish the function/location of the different tissue types found in a chicken as they relate to the human body.  | No warm-up!Quick review of lab procedures – Chicken lab. (Depending upon “petty cash”). | Lab – Body tissue types (a.k.a. – Chicken lab). -OR- Body tissue slides lab. (Day 1) | Checking for understanding: revisiting students’ experiences using dissecting tools and discovering different tissue types on Day 1. |
| **Friday** | I can distinguish the function/location of the different tissue types found in a chicken as they relate to the human body. | No warm-up – students are to prepare for day 2 of lab! | Lab – Body tissue types (a.k.a. – Chicken lab). -OR- Body tissue slides lab. (Day 2) | Checking for understanding: analytical questioning over lab on Day 2. | Monday (9/5) – **Labor Day**Tuesday (9/6) – **Student “Learn @ Home”**Wednesday (9/7) – **cont. of Developmental Aspects of Tissue** |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [ ] Anchor Person

 [ ]  Quick Write [x]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [x]  Questioning [ ]  Super Sleuth [x]  Other - labeled pictures (BYOT)